



Writers Teach, Teacher's Write

Background:

In Studio, we strive to level the hierarchies that traditionally exist between teachers and students. This is a tremendous challenge. Young people are not aware of their expertise. They have not been encouraged to think of themselves as particularly skilled or able to lead. We all suffer for this. Similarly, teachers have not been encouraged to think of themselves as writers. They are often uncomfortable with the notion of writing for their purposes. Teaching is a service, after all. Writing seems very indulgent.

How We Used the Work Included in this Center:

The articles included in this center have pushed our thinking and shaped our practice as we work to make writers of our teachers and teachers of our young writers.

Think and Ink:

Choose an article, and use the Post Its provided to share the connections that you make and the questions that are provoked as you read. You may also read what others have written and reply.

Please attach the Post-Its to the article itself and leave them in this center.